The primary target group of the book is students of electronics and electrical power engineering who are also required to possess a certain skill in writing technical reports and translating technical texts into English, just as they are required to obtain a certain level of oral proficiency within this particular area.

At this stage I must, however, say that for our students of English at the Copenhagen Business School, who are concerned almost exclusively with the linguistic structure of technical English, this book will probably prove to be too specialized in its technological sense, but it has at this stage been recommended to our Library as an excellent and most helpful book of reference. It is also well-suited for self-studying due to the well organized structure of the individual chapters (cf. below).

The book is divided logically into 3 parts, the two first of which concern technology and the third is constituted by an English-Serbian and a Serbian-English alphabetical word list.

Both of the two first parts are divided into individual chapters which are all most logically structured, as they contain first an informative text concerning the subject under review, then a certain number of questions relating to the subject as such, and then subsequently a certain number of relevant linguistic remarks and problems finally followed by solutions to some of the problems.

In this way the student is able to improve both his technological knowledge and his linguistic skills.

On the whole, both I and some of my colleagues who specialize in teaching technological English are certain that this book will prove to be an excellent tool for students.

Lisbet Pals Svendsen